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Focus/Organization	<ul style="list-style-type: none"> no clear focus does not state an opinion does not consider an audience for writing offers no reasons or examples to support opinion purposeful organization is not evident 	<ul style="list-style-type: none"> focus strays from topic or is general Attempts to state an opinion attempts to consider an audience with prompting lists reasons for opinion that are irrelevant or gives no supporting examples Attempts to organize the piece in a purposeful way 	<ul style="list-style-type: none"> remains focused throughout most of the piece clearly states an opinion writes for real audience effectively offers multiple, relevant reasons for opinion and supporting examples with guidance, organizes the piece in a purposeful way 	<ul style="list-style-type: none"> piece is narrow in focus states an opinion that demonstrates an insightful understanding of the topic purposeful writing to communicate to a specific audience effectively offers multiple, relevant reasons for opinion with detailed supporting examples organizes the piece in a purposeful and creative way
Technique/Craft	<ul style="list-style-type: none"> Few if any details does not use transitional words no use of content specific vocabulary writes mostly incomplete sentences does not provide a sense of closure (restating opinion) 	<ul style="list-style-type: none"> missing some details uses some transitional words link key ideas to support the organization of the piece misuses content specific vocabulary writes mostly complete but simple sentences attempts provides a sense of closure(restating opinion) 	<ul style="list-style-type: none"> Utilizes details to support opinion and reasons transitional words link key ideas to support the organization of the piece uses content specific vocabulary intentionally uses both simple and compound sentences provides a sense of closure (restating opinion) 	<ul style="list-style-type: none"> Utilizes details to support opinion and reasons, as well as elaborate on examples of reasons intentionally uses a variety of transitional words to link key ideas intentionally uses content specific language and figurative language. uses simple, compound, and complex sentences piece includes a crafty conclusion and restates the opinion in a new way
Mechanics	<ul style="list-style-type: none"> random capitalization or not at all Excessive errors of grade level spelling No/incorrect use of apostrophes when necessary no or incorrect use of end punctuation 	<ul style="list-style-type: none"> uses capitalization with many errors accurately uses short vowels, initial and final consonants, some sight words misspelled (developmental spelling still evident) attempts use of apostrophes in contractions some end punctuation is correct 	<ul style="list-style-type: none"> mostly uses capitalization (including proper nouns, titles, and dates) applies grade level spelling (digraphs, blends and common long vowels; sight words) Most of the time, uses apostrophes in contractions and possessives end punctuation is correct 	<ul style="list-style-type: none"> uses capitalization correctly and consistently with no errors consistently applies grade level spelling uses apostrophes in contractions and possessives correctly all of the time applies end punctuation to create voice
Habits	<ul style="list-style-type: none"> no attempt to use strategies from mini lessons/conferences no organization of materials evident, pieces may be missing/lost Lacks perseverance through the completion of a piece; demonstrates little to no stamina during writing workshop does not use steps from the writing process (plan, draft, edit, revise, publish) handwriting is illegible with inappropriate spacing no use of tools (personal dictionary, word lists etc....) does not meet deadline 	<ul style="list-style-type: none"> sporadically uses strategies from mini lessons/conferences to improve writing Organizes writing materials with guidance Sometimes perseveres through the completion of a piece; demonstrates stamina during writing workshop sporadically. attempts to use steps from the writing process (plan, draft, edit, revise, publish) handwriting is difficult to read spacing of words may be inconsistent ineffective use of tools (personal dictionary, word lists etc....) needs support to meet deadline 	<ul style="list-style-type: none"> uses strategies from mini lessons/conferences to improve writing organizes writing materials without prompting Perseveres through the completion of a piece; demonstrates stamina during writing workshop. utilizes the writing process (plan, draft, edit, revise, publish) as a personal writing strategy handwriting is legible with appropriate word spacing uses tools (personal dictionary, word lists etc...) to edit with guidance meets deadline 	<ul style="list-style-type: none"> initiates use of resources to improve writing (anchor charts, mentor text, independent reading) purposefully organizes writing materials Perseveres through the completion of a piece, demonstrating writing stamina independently during writing workshop and beyond utilizes all steps of the writing process thoughtfully and effectively (plan, draft, edit, revise, publish) Extra effort has been taken to make handwriting neat, legible and uniform in the published piece Independently uses tools (personal dictionary, word lists etc...) to edit met deadline and adds more to piece

